



Early Career Teachers' Professional Development Day Saturday 26th June 2021



PROGRAMME

Venue: Department of Education, 15 Norham Gardens, OX2 6PY

TIME	ROOM	DETAILS
9.30 – 09.50	Common Room / Garden	Registration, tea & coffee
10.00-11.00	Seminar B <i>or</i> Seminar G <i>or</i> Seminar E <i>or</i> Seminar D	Workshop 1 Preventing and de-escalating challenging behaviour (Kate Thirlwall) <i>or</i> Embedding metacognition-enhancing strategies in classroom practice (Laurence Odell – exemplified in Maths) <i>or</i> Developing student questioning (Alexandra Haydon – exemplified in Science) <i>or</i> Bringing creative translation into the English or MFL classroom (Charlotte Ryland)
11.10-12.10	Seminar A <i>or</i> Seminar G	Keynote Speech: Using students' perspectives to inform pedagogy and curriculum design (Jason Todd) <i>or</i> Looking ahead: next steps in your career Alison Robb-Webb, Matthew Abbott & Katharine Burn
12.10-13.30	Common Room / Garden / Seminars A & B	Lunch and Poster Session Display of subject-specific research carried out by practising teachers
13.30-14.30	Seminar A <i>or</i> Seminar G	Keynote Speech: Using students' perspectives to inform pedagogy and curriculum design (Jason Todd) <i>or</i> Looking ahead: next steps in your career Alison Robb-Webb, Matthew Abbott & Katharine Burn
14.40-15.40	Seminar B <i>or</i> Seminar G <i>or</i> Seminar D <i>or</i> Seminar E	Workshop 2 Wellbeing in the early stages of a teaching career (Kate Thirlwall) <i>or</i> Reducing workload through whole class marking and feedback strategies (Luke Brewer – exemplified in English) <i>or</i> Using Museum collections to inspire memorable and motivating learning experiences (Clare Cory – exemplified in RE, Geography & English) <i>or</i> Using student perception surveys to analyse your teaching (Laura Molway – exemplified in MFL)
15.45-16.00	Common Room / Garden	Tea & coffee