



# Oxford History Teachers Network

## 2nd July 2019 9am-4pm



### **Free CPD to support subject development and teaching of the Age of Revolutions**

Embedding intent, implementation and impact

If you have a high level of specialised subject knowledge you will have: a vast range of factual knowledge about your subject; a deep understanding of the theoretical aspects of your subject; a conceptual framework for organizing your knowledge; knowledge of the 'big ideas' in your subject; a range of 'stories' about your specialist subject which aids the giving of explanations.

(Davies and Norman, 2016)

9-9.30 Registration

9.30-10.30 'Talkin 'bout a revolution'

**Professor Joanna Innes (Somerville, Oxford)**

Joanna Innes was from 1990-2000, co-editor of the journal Past and Present. She has contributed to the revitalisation of eighteenth-century British history and is an expert on the changing attitudes to and practices associated with democracy. Her interests and commitment to collaboration have extended to work on Latin America and the Caribbean.

(HA members welcome)

11-12 'To the barricades: restoration, resistance and rebellion.'

**Professor Mark Philp & Professor Kate Astbury (Warwick University)**

Mark co-directs with Joanna 'Re-imagining Democracy 1750-1850' see [www.re-imaginingdemocracy.com](http://www.re-imaginingdemocracy.com). Kate works on the history of French theatre and caricature. They worked together to create the <https://www.100days.eu> website charting the return to power of Napoleon in 1815. In this session they will highlight the work of a new online project 'to the barricades'. This project will host national timelines with key events and occasions, worked up with objects, pictures, manuscripts and songs, to present the (re-)emergence of protest and contestation in the UK and the restored states of Europe.

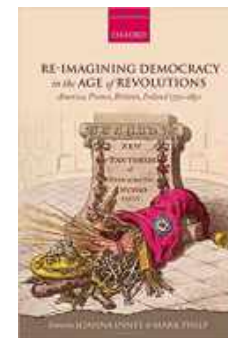
12-1.15 **Let them eat Lunch** (courtesy of Magdalen College) **and chance to network**

**1.15 -4 'Refreshing the Age of Revolutions: taking scholarship into the classroom.'**

**Katie Hall, Education consultant and author**

**Chelsey David, HA Teacher Fellow and Humanities Coordinator D'Overbroeck's College**

This session will be packed full of teaching ideas for topics in the eighteenth and nineteenth centuries that you might have missed at Key Stage 3, 4 or 5. It will also focus on the power of giving classroom teachers time to improve their subject knowledge of a period and the results of engaging with recent historical scholarship. Katie and Chelsey have both been involved in the recent Age of Revolutions Teacher Fellowship & will share their findings and resources, as well as advice for anyone who would like to be involved in one of the upcoming Historical Association Teacher Fellowships.



In partnership with

See over for booking details

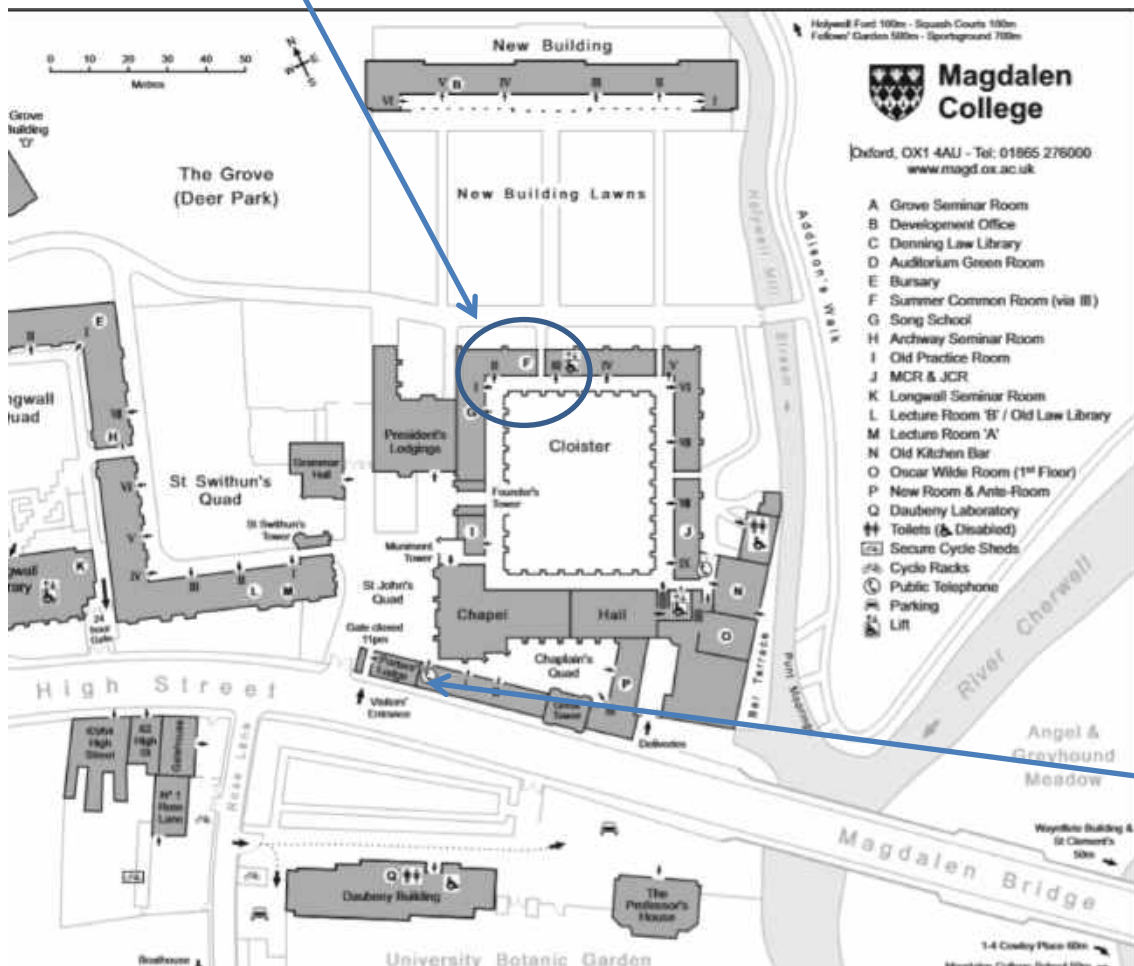


MAGDALEN COLLEGE  
OXFORD



# Magdalen College in the Summer Common Room.

Magdalen College  
Oxford  
OX1 4AU  
United Kingdom  
Magdalen College is just off the high street in Oxford.



Parking is limited in Oxford though if you request in advance we can reserve some places at the Education Dept (Norham Gdns) Walking from the rail station to the college will take approx. 30 minutes or from the bus station around 20 minutes. The sapphire 280 bus will take you to Queens lane followed by a short walk.

Bike is best!



Porters Lodge entrance

**Places are limited and allocated on a first come first served basis.  
To reserve your place please email Jason Todd at: [jason.todd@education.ox.ac.uk](mailto:jason.todd@education.ox.ac.uk)- with 'OHTN' subject header. Stating name(s) and dietary requirements- lunch is provided.**