



Reflection in Practice

Oxford Uni Early Career Development Conference

11th May 2019

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Aims

- * To gain an understanding of the underlying factors that drive and shape children's behaviours
- * To reflect on recent situations with the children you work with and consider what unmet need may be being communicated through their behaviour
- * To identify practical and effective techniques to differentiate for the social, emotional and behavioural needs of all of the children in your school
- * To explore different ways of reflecting on the emotional impact of the work on you and ways to work with this effectively

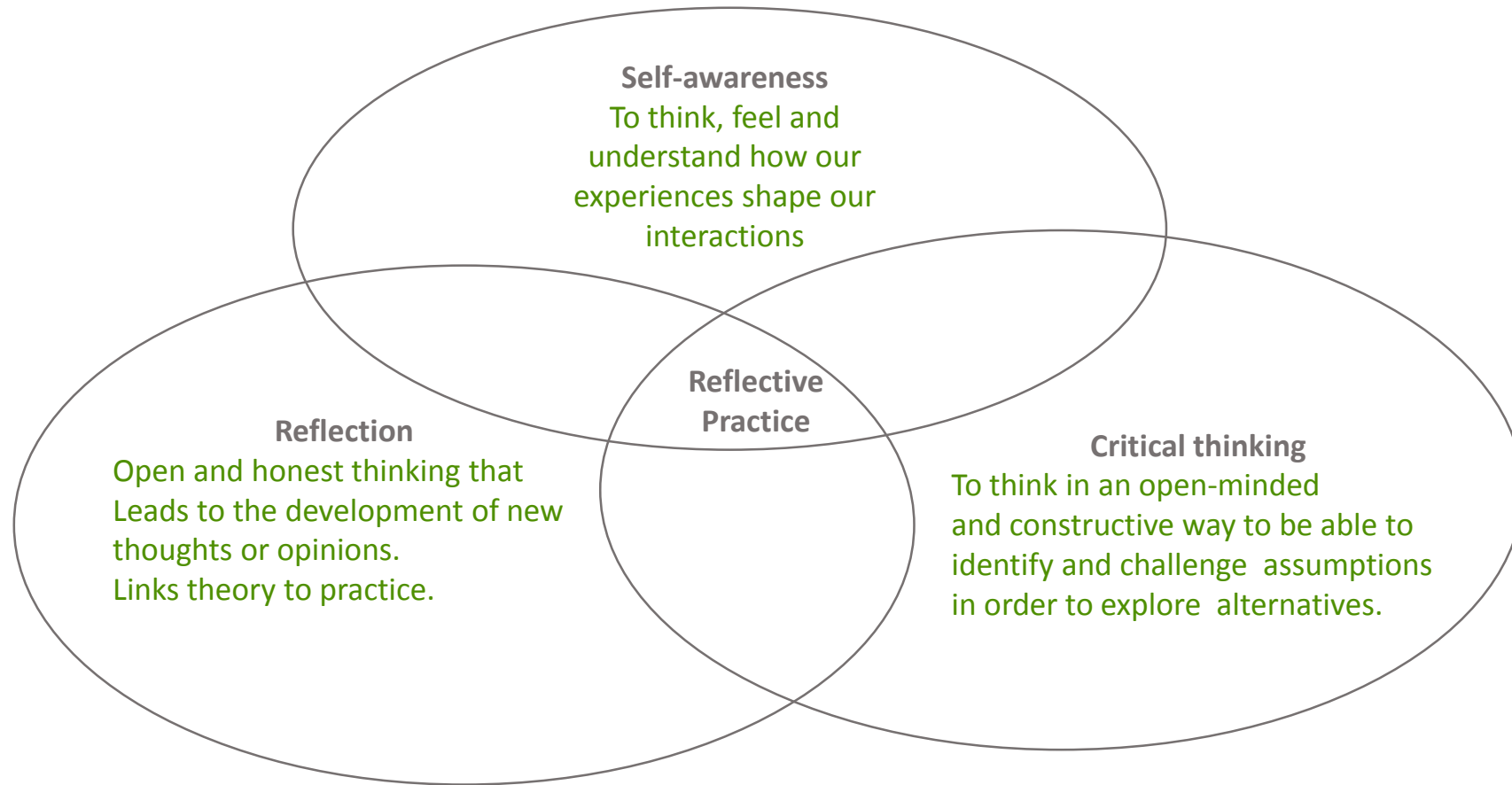


Reflection vs Reflective Practice?

Write down your definition of reflective practice, stating how you think it is different to reflection.



Reflective Practice



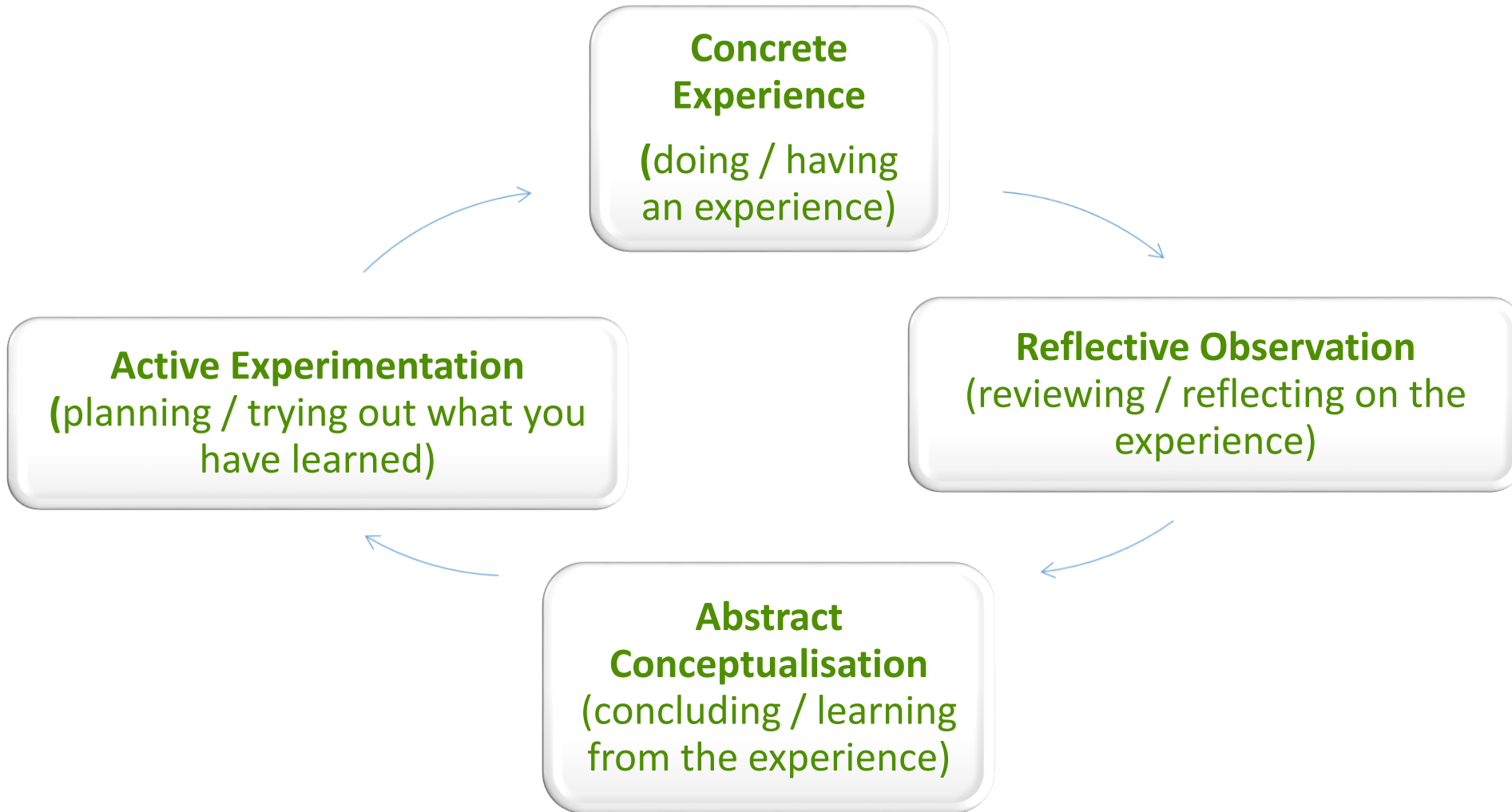
(Edited from Eby 2000)

Donald Schön (1983)

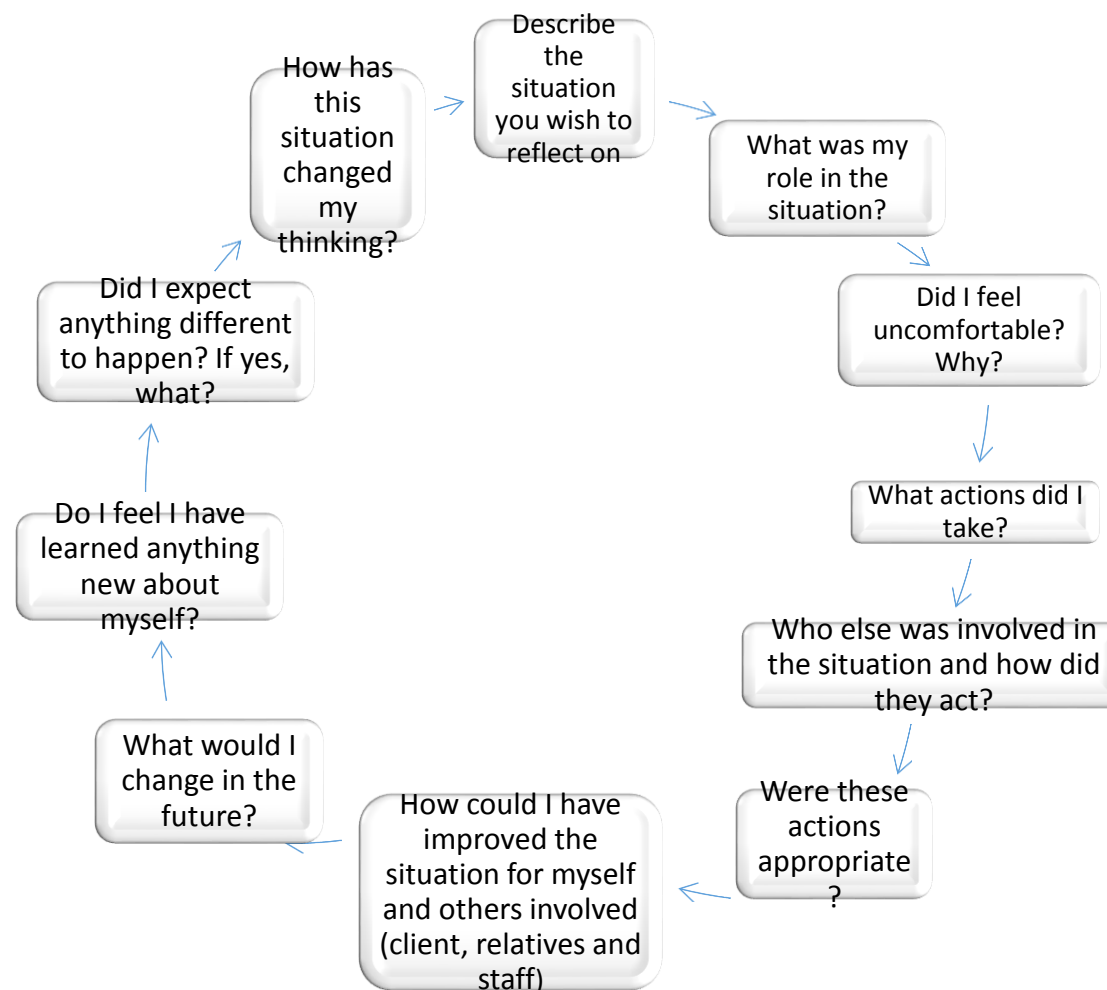


Adapted from Williams & Burden 1997

Kolb's model of reflection



Palmer, Burns and Bulman's model of reflection



Let's give it a go...



What helps or hinders...

Us?

The children?

Families?



Linking to Practice

- What things have you learnt from today that you would like to take back into your work with children and young people?
- What might you need to do this?

