

*Early Career Teacher Conference
University of Oxford Department of Education
Saturday 11th May 2019*

PROGRAMME

Chair for the day – Dr Katharine Burn

Time	Session	Details
9.15-9.30		<i>Registration, tea & coffee</i>
9.30-9.45	1	Welcome Trevor Mutton, Director, Oxford Education Deanery
9.45-10.45	2	Workshop 1 Planning for Effective Professional Learning – Katy Chedzey, Chartered College of Teaching
10.45-11.20		<i>Poster Session: display of subject-specific research carried out by practising teachers Tea, coffee & mingling</i>
11.20-12.20	3	Keynote address: Hitting the Mark: Classroom based research into marking Velda Elliott and Katharine Burn with collaborating teachers (<i>tbc</i>)
12.20-13.00		<i>Lunch & time to write a question for a member of the plenary panel</i>
13.00-14.00	4	Workshop 2 Being a Teacher in the Digital Age: effective professional engagement in online social spaces – James Robson, Research Fellow <i>or</i> Reflection in Practice – Stephanie Davies, Education Consultant
14.00-15.00	5	Workshop 3 Differentiating for Behaviour – Stephanie Davies, Education Consultant <i>or</i> Bronze, Silver, Gold'; 'Must, Should, Could'; 'Red, Amber, Green': rethinking our planning for inclusive teaching – Lesley Nelson-Addy, PGCE Tutor and English teacher
15.00-15.15		<i>Tea, coffee & mingling</i>
15.15-16.00	6	Looking ahead: next steps in your career (plenary panel) Plenary panel will include a range of teachers who have taken different routes in their careers

The Welcome, Keynote and Plenary will take place in the Main Conference Room

CLASSROOM RESEARCH POSTERS & THEIR PRESENTERS

- Teacher professional development: an enquiry into how far the introduction of a programme of peer-to-peer coaching can improve teacher performance and well-being (Louise Norris)
- Cultural Spaces and Learning Identities: Can engagement with museums and galleries change how sixth form students view learning? (Michael Amess)
- Peering into the black box of achievement: facilitating high-achieving peers to support underachieving Year 11 students to improve their writing. (Ryan Craze)
- Peer-to-peer use of the target language in MFL classes: an investigation into pupil perceptions (Kerry Donati)
- Contested pasts: Improving sixth form students' understanding of historical interpretations (Holly Hiscox)
- Encouraging a collaborative learning environment: Introducing peer assessment in to the Mathematics classroom. (Lauren Speight)

For further information on the Plenary Panel P.T.O



Plenary Panel Discussion
Looking ahead: next steps in your career
15.15 – 16.00 in Seminar Room A

The plenary session will draw together the themes of the conference and also provide you with an opportunity to ask questions of a panel of teachers at various levels of their careers on how they developed their career trajectory, whether planned or unplanned. You will find a short biography for each speaker in your delegate pack.

PANEL MEMBERS FOR 2019 TBC

- Michael Amess – MLT alumnus, Key Stage Three Coordinator for English (Queensbridge School) and Ph.D. Candidate (University of Birmingham)
- Helen Gillingham – Head of MFL (Gosford Hill School)
- Tim Martin – Head Teacher (Wheatley Park School)
- Ryan Craze – MLT alumnus, History Teacher and High Attainers Lead (Harlington Upper School)

The panel session will be chaired by Dr Katharine Burn.

If you would like to ask one of the panel members a question about career development, please write your question on a card at the registration desk and post it into the question box. The chair of the plenary panel will then ensure that your question is addressed during the session.