



Department of Education
University of Oxford

Oxford Education Society



Early Career Teachers Professional Development Conference *St Anne's College, Saturday 24th June 2017*

PROGRAMME

Chair for the day – Dr Katharine Burn

Time	Session	Details
9.00-9.30		<i>Registration, tea & coffee, re-uniting with old friends</i>
9.30-9.45	1	Welcome
9.45-10.45	2	Workshop 1
10.45-11.15		<i>Tea, coffee & mingling</i>
11.15-12.15	3	Workshop 2
12.15-13.00	4	<p style="text-align: center;">Keynote address: Marking: monsters and myths - or what do we really know? Velda Elliott, Associate Professor of English and Literacy Education, University of Oxford</p>
13.00-14.00		<p style="text-align: center;"><i>Lunch & time to write a question for a member of the plenary panel</i> At 13.30 Dr Katharine Burn, Course Leader for the University of Oxford MSc Learning and Teaching will offer interested teachers a brief introduction to the course during the lunch break</p>
14.00-15.00	5	Workshop 3
15.00-16.15	6	<p style="text-align: center;">Looking ahead: next steps in your career (plenary panel) Plenary panel will include a range of teachers who have taken different routes in their careers</p>

WORKSHOP 1: 9.45 – 10.45

- MLT Poster Conference: display of subject-specific research carried out by practising teachers
- Mindfulness in Schools – Liz Lord, University of Oxford Department of Psychiatry
- Student Voice in Formative Assessment – Emma Hawkins
- Teacher collaboration in support of vulnerable learners – Dr Ian Thompson, University of Oxford Department of Education

WORKSHOP 2: 11.15 – 12.15

- MLT Poster Conference: display of subject-specific research carried out by practising teachers
- Understanding, Preventing and Deescalating Behaviour – Stephanie Davies, Mulberry Bush Training Unit
- Mindfulness in Schools – Liz Lord, University of Oxford Department of Psychiatry
- Prevent Agenda panel discussion –Dr Liam Gearon (Chair), Shaqib Juneja and Sarah Zasada

WORKSHOP 3: 14.00 – 15.00

- Understanding, Preventing and Deescalating Behaviour – Stephanie Davies, Mulberry Bush Training Unit
- 'What has Values-themed learning ever done for us?' – Derek Peuple, Head teacher, Park House School, Newbury
- Research-informed Approaches to Enhancing Classroom Practice – Robin Conway, John Mason School

*Choices for each session, as well as the frequency, will be determined by the availability of workshop leaders as well as the preferences from delegates